THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD

COURSE DESCRIPTIONS B.A. (Hons./Research) in Arabic (II Semester)

Course title	Applied Grammar-I
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BAARBC-150
Semester	B.A. II Semester
Number of credits	4
Maximum intake	20(On Merit Bases)
Day/Time	Monday to Thursday /12:00 PM to 01:00 PM
Name of the teacher/s	Dr. Mohd Aadil
Course description	This course will enable students to put words in different forms and explain their relation with other words. With the help of this course, students learn basic concepts of Arabic grammar such as definitions of different types of noun, verb and various inflictions, suffixes, prefixes and infixes. This course will also help students to use a set of rules that govern sentence structure and word order in Arabic language. In this course, the students will study structure of sentences, elements of sentences, order of sentences and formation of sentences. At the end of the course, the students will be familiar with the basic rules of Arabic grammar which frequently used in sentence formation.
	Course Outcomes
	At the end of this course, the students will:
	PO1: gain a broad knowledge and understanding of Arabic language
	PO4 : Attainadequateproficiency of Arabic language skills (LSRW) to communicate effectively indifferent contexts

	PO7: apply knowledge and skills acquired in Arabic language while choosing career paths PO9: communicate in Arabic language in academic arena and non-academic scenarios
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)
Evaluation scheme	Internal (modes of evaluation):
	End-semester (mode of evaluation):
	*Please note that open-book examination is permissible only for courses offered as part of MA programmes and subject to approval by the Head of the Department/Dean of the School concerned
Reading list	Essential reading
	النحو الواضح للمبتدئين
	ملخص قواعد اللغة العربية تاليف فواد نعمة
	Arabic Grammar- A Reference Guide compiled by John Macc
	 Comprehensive Arabic Grammar- Dr. S.K. Bahmani Arabic Grammar made easy compiled by Dr. Abu Aminah Bilal Philips
	Additional reading:
	Any book/research paper/online resource that help the learner to understand more about the subject.

Course title	Reading Text and Comprehension II
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes

Course code	BAARBC-160
Semester	B.A. II Semester
Number of credits	4
Maximum intake	20 (On Merit Bases)
Day/Time	Wednesday & Thursday / 9:00 am to 10:00 PM and
	Friday 9.00 to 11.00 am
Name of the teacher/s	Dr. Mohamad Imran
Course description	This course aims at helping students to know how to read a text in an effective manner. It will enable them to read a text in the most effective way. The purpose of reading is to comprehend a text. This course will help students to achieve the purpose of reading. It is necessary for students to comprehend a text completely. This purpose cannot be fulfilled without substantial knowledge of the subject. To achieve this, the students are provided such materials which give them adequate information through lesson reading in the classroom individually and in groups. The target of this course is to inculcate reading habits among students and encourage them to read each text with focus on comprehension. During classes, students are encouraged to ask questions and find out the answers. At the end of the course, the students will be familiar with the wide range of Arabic texts and they will also be able to understand them in their true sense. Course Outcomes:
	At the end of this course, the students will:
	PO1: gain a broad knowledge and understanding of Arabic language
	PO3: understand variousmethods of acquiring Arabic as a foreign language
	PO4: Attainadequateproficiency of Arabic language skills (LSRW) to communicate effectively indifferent contexts
	PO9: communicate in Arabic language in academic arena and non-academic scenarios

Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)
Evaluation scheme	Internal (modes of evaluation):
	End-semester (mode of evaluation):
	*Please note that open-book examination is permissible only for courses offered as part of MA programs and subject to approval by the Head of the Department/Dean of the School concerned
Reading list	Essential reading
	العربية للناشئين
	(al-ʿarabiyya li-nnāšiʾīn)
	Additional reading
	Any material which help the learners to enhance the reading ability in the concerned language.

Course title	Arabic Conversation
Category (Mention the appropriate category	b. Existing course without changes
(a/b/c) in the course	
description.)	
Course code	BAARBC-170
Semester	B.A. II Semester
Number of credits	4
Maximum intake	20 (On Merit Bases)
Day/Time	Monday to Thursday / 10:00 AM to 11:00 AM
Name of the teacher/s	Dr. Gosh Mohd
Course description	The aim of this course is to enable students to talk about their
	lives, families, ambitions and activities. It will teach students ways
	to express their ideas accurately and to engage with one another.

	Further, it will also acquaint students to have smooth conversation by maintaining etiquettes and correct approach. It will also help them to interact with different sections of people as per the demand of the situation. At the end of the course, the students will be able to hold formal and informal, direct and indirect interaction with others.
	Course Outcomes
	At the end of this course, the students will:
	PO3: understand variousmethods of acquiring Arabic as a foreign language
	PO4: Attainadequateproficiency of Arabic language skills (LSRW) to communicate effectively indifferent contexts
	PO5: acquire translation and interpretation skillsfrom Arabic to English and vice-versa
	PO9:communicate in Arabic language in academic arena and non-academic scenarios
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)
Evaluation scheme	Internal (modes of evaluation):
	End-semester (mode of evaluation):
	*Please note that open-book examination is permissible only for courses offered as part of MA programs and subject to approval by the Head of the Department/Dean of the School concerned
Reading list	Essential reading
	 دروس اللغة العربية، الدكتور عبد الرحيم المحادثة و التعبير، الدكتور اجتباء الندوي
	Additional reading

	Any book/online resources/learning games/ shall be utilized to enhance the communicative competency.
Course title	Communicative Arabic-I
Category (Mention the appropriate category (a/b/c) in the course description.)	c. Existing course without changes
Course code	BAARBC-180
Semester	B.A. II Semester
Number of credits	3
Maximum intake	20 (On Merit Bases)
Day/Time	Monday to Wednesday /11.00 am to 12.00 pm
Name of the teacher/s	Dr. Mohd Anzar
Course description	The aim of this course is to increase competence in students to interact with people in different situations. This course will help students to build their relationship with people around them. Grammar will not be taught in formal way; instead the focus will be on communication and interaction skills through oral practices and group-tasks. In this course, students in their respective classroom, will be put in pairs and groups and will be asked to speak in the Arabic language on the relevant topics with a focus to enhance their abilities to engage in meaningful dialogues.
	Course Outcomes
	At the end of the course, the students will:
	PO4: Attain adequate proficiency of Arabic language skills (LSRW) to communicate effectively indifferent contexts

	PO7: apply knowledge and skills acquired in Arabic language while choosing career paths PO9: communicate in Arabic language in academic arena and non-academic scenarios PO11: demonstrate the ability to translate and interpret varied Arabic texts with the help of modern tools and techniques.
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)
Evaluation scheme	Internal (modes of evaluation): End-semester (mode of evaluation): *Please note that open-book examination is permissible only for courses offered as part of MA programs and subject to approval by the Head of the Department/Dean of the School concerned
Reading list	اللغة العربية الوظيفية الجزء الأول المحادثة و التعبير الدكتور اجتباء الندوي Additional reading Any gamified learning module/book/online resources/audio-visual learning modules shall be utilized by instructor that enhance the communicative competency.